TOOLS FOR SCHOOLS CHECKLIST

	on Education Council ation @ Locust Street Date Completed:
Signature:	
	_Building and Grounds
N/A	_Food Service
	Integrated pest Management
/	Ventilation
	Walkthrough Inspection
	Waste Management



- Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
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Building and Grounds Maintenance Checklist

School: Transportation	n @ Locust Street	
Room or Area: all Signature:	Date Completed: 10/22/2025	

1.	BUILDING MAINTENANCE SUPPLIES	Ves	Νo	N/A
1a.	Developed appropriate procedures and stocked supplies for spill control			Z
	Reviewed supply labels	97		
1c.	Ensured that air from chemical and trash storage areas vents to	_	_	_
	the outdoors	u		
Id.	Stored chemical products and supplies in sealed, clearly labeled containers			卤
10	Researched and selected the safest products available		0	Þ
	Ensured that supplies are being used according to manufacturers'	····· •	_	~
11.	instructions	🗅		D
1 g.	Ensured that chemicals, chemical-containing wastes, and containers are			
	disposed of according to manufacturers' instructions			Ø
1h.	Substituted less- or non-hazardous materials (where possible)	🗖		Ø
1 i.	Scheduled work involving odorous or hazardous chemicals for periods			_
4.	when the school is unoccupied	🖵		7
1j.	Ventilated affected areas during and after the use of odorous or hazardous chemicals			
	nazardous chemicais		_	1
2.	GROUNDS MAINTENANCE SUPPLIES			
2a.	Stored grounds maintenance supplies in appropriate area(s)	🗆		7
2b.	Ensured that supplies are used and stored according to manufacturers'			/
	instructions			A
2c.	Established and followed procedures to minimize exposure to fumes			
2.1	from supplies			6
	Reviewed and followed manufacturers' guidelines for maintenance		ם ם	
26. 2f.			_	۲
21.	containers	🗖		
2g.	Ensured that chemicals, chemical-containing wastes, and containers are			1
-6-	disposed of according to manufacturers' instructions	🗅		Ø
				′
	DUST CONTROL			
3a.	Used high efficiency vacuum bags Used proper dusting techniques Wrapped feather dusters with a dust cloth	,🗷 🗥		
3b.	Used high efficiency vacuum bags			
3c.	Used proper dusting techniques			
3d.	Wrapped feather dusters with a dust cloth	_ رسکتار		
3e.	Cleaned air return grilles and air supply vents	🔎		

4.	FLOOR CLEANING	es No	N/A	
4b.	Established and followed schedule for vacuuming and mopping floors Cleaned spills on floors promptly (as necessary)			
5.	DRAIN TRAPS			
5b.	Poured water down floor drains once per week (about 1 quart of water)			6
6.	MOISTURE, LEAKS, AND SPILLS			
	Checked for moldy odors	A -		
	indicate periodic leaks)	/ 0		
	Checked areas where moisture is commonly generated (e.g., kitchens, locker rooms, and bathrooms)	/ 0		
	Checked that windows, windowsills, and window frames are free of condensate	, ⊅ □		
6e.	Checked that indoor surfaces of exterior walls and cold water pipes are free of condensate	6 0		
6f.	Ensured the following areas are free from signs of leaks and water damage:	<i>l</i> ¬		
	Indoor areas near known roof or wall leaks			
	Walls around leaky or broken windows	2 O		
	Floors and ceilings under plumbing Duct interiors near humidifiers, cooling coils, and outdoor air intakes	7 0		
7 .	COMBUSTION APPLIANCES			
7a.	Checked for odors from combustion appliances	∡ `□		
7b.	Checked for odors from combustion appliances		ø	
7c.	Inspected exhaust components for leaks, disconnections, or deterioration	ם ם	φ,	
7d.	Inspected flue components for corrosion and soot	3 0	7	
8.	PEST CONTROL			
8a.	Completed the Integrated Pest Management Checklist	a 🗅		



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Integrated Pest Management Checklist

	Name: Capitol Region Education Council			
	School: Transportation @ Locust Street			
	Room or Area: all Date Completed: 10-20-25			
	Signaturé Sundu			
1.	OFFICIAL POLICY STATEMENT	es	No	N/
1a.	Developed or located the school's official policy statement for integrated pest management (IPM)			
2.	DESIGNATING PEST MANAGEMENT ROLES			
2b.	Assigned and trained a qualified person to be the pest manager Involved decision makers in the IPM program Educated students and staff (the occupants of the building) about IPM		0	
	and asked them to keep their areas clean and free of clutter	3		
2e.	at home			
2f.				
3.	SETTING PEST MANAGEMENT OBJECTIVES			
3a.	Set appropriate pest management objectives for school buildings (such as			
	preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	V	٥	
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	V	0	
4.	INSPECTING, IDENTIFYING, AND MONITORING			
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites			
	Identified potential pest habitats in buildings and grounds			
	Pinpointed the source of any current pest problems	_		

populations

sanitation efforts) to prevent or resolve any pest problems

4e. Developed plans to modify habitat (for example, exclusion, repair, and

4f. Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat

5.	SETTING ACTION THRESHOLDS			
5a	Evaluated all available data obtained through inspecting, identifying, and monitoring		No	N/
5b	Determined how many pests the school buildings, grounds, and occupants can tolerate	,		
5c.	Set action thresholds	'⊠		
6.	PREVENTIVE STRATEGIES			
IN	DOOR SITES			
6a.	. Implemented appropriate strategies to prevent pests from inhabiting the fo	llowin	g are	as:
	• Entryways	💆		
	• Classrooms		_	_
	Gymnasiums)4 [2]		
	Locker rooms	<u>u</u> r D/		ָ ב
	• Offices	//		u
	• Staff lounges	✓		
	Bathrooms Food preparation and serving areas			
	Food preparation and serving areas	آصيار لات		0
	Rooms with extensive plumbing Maintenance areas			0
	Maintenance areas			
	• Other	٠.٠٠	_	_
ol	JTDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the fo	llowin	g are	as:
	• Playgrounds	ر 🕰		
	Parking lots	🕎		
	Lawns and athletic fields Teaching gardens or greenhouses	<u>ya</u>		
	Teaching gardens or greenhouses	🛂		
	Loading docks	/		
	• Dumpsters	/		
	Areas with ornamental shrubs and trees	94		
	• Other		_	_
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that			
	pesticides were necessary	42	-	
	Ensured that pest management professionals integrate IPM into their pest management methods	, 2	ū	
7c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem, preferably as baitsand granules	7		
~ 1	Reviewed and followed all label instructions on pesticides and learned	/_		
	how to properly apply and handle these chemicals	p		
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			
	pesticides whenever possible and only treated the obviously infested	\neg		
	plants in the area	\4		
7f.	Used protective clothing or equipment when applying pesticides	🍱 /	u	_
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are inaccessible to children and non-target species	6		
	maccontote to emicate and non wilder species			





7. PESTICIDE USE AND STORAGE (cont.	•		
7h. Locked or fastened lids of all bait boxes and placed by runway of the box		No	N/A
7i. Applied pesticides when occupants were not present they would not be exposed to the chemicals		0	
7j. Ensured that school occupants (students and staff) are upcoming pesticide applications through posted notice.	ces and/or letters	٥	۵
7k. Ensured that parents are notified of upcoming pestici through letters			
71. Kept copies of current pesticide labels and information casily accessible	/		۵
7m. Stored pesticides off site or in areas that are locked at designated personnel			
7n. Ensured that storage areas are adequately ventilated a from areas prone to flooding or where spills or leaks the environment	may contaminate	0	0
70. Ensured that flammable liquids are stored away from			
7p. Ensured that pesticides are stored in their original con are securely fastened	9 <i>′</i>		
7q. Ensured that air in the storage space cannot mix with ventilation system		۵	
8. EVALUATING RESULTS AND RECORD	KEEPING		
8a. Ensured that accurate, up-to-date records of IPM pracmanagement log for each property are kept			
8b. Ensured that pesticide records necessary to meet all s board requirements are maintained	<i>p</i> d		
8c. Ensured that each log book contains the following iter • Copy of the pest management plan • Service schedules for maintenance of buildings and • Current EPA-registered labels • Current Material Safety Data Sheets (MSDS) for each • Pest surveillance data sheets	grounds		
Diagram noting the location of pest activity, traps, a	nd bait stations		



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 each ventilation
 unit in your school,
 as well as a
 copy for future
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Ventilation Checklist

	Name: Capitol Region Education Council School: Transportation @ Locust Street Room or Area: all Signature:			
1.	OUTDOOR AIR INTAKES			
1 a .	Marked locations of all outdoor air intakes on a small floor plan (for example, a fire escape floor plan)	es	No	N/A
1b.	Ensured that the ventilation system was on and operating in "occupied" mode	4	0	_
	TIVITY 1: OBSTRUCTIONS			
lc.	Ensured that outdoor air intakes are clear of obstructions, debris, clogs, or covers	6		
1d.	Installed corrective devices as necessary (e.g., if snowdrifts or leaves frequently block an intake)	3		
AC	TIVITY 2: POLLUTANT SOURCES			
	Checked ground-level intakes for pollutant sources (dumpsters, loading docks, and bus-idling areas)	ì	Q	۵
11.	toilet, or laboratory exhaust fans; puddles; and mist from	ζ.		
lg.	air-conditioning cooling towers)	1 /	_	J
	intakes (e.g., relocated dumpster or extended exhaust pipe))		
	TIVITY 3: AIRFLOW	ı	_	_
	Obtained chemical smoke (or a small piece of tissue paper or light plastic) Confirmed that outdoor air is entering the intake appropriately) }-		
2.	SYSTEM CLEANLINESS			
AC'	TIVITY 4: AIR FILTERS			
	Replaced filters per maintenance schedule	1		
2b.	Shut off ventilation system fans while replacing filters (prevents dirt from blowing downstream)			
2c.	Vacuumed filter areas before installing new filters			
2d.	Confirmed proper fit of filters to prevent air from bypassing (flowing around) the air filter	ı		
2e.	Confirmed proper installation of filters (correct direction for airflow)			

2. SYSTEM CLEANLINESS (continued)

A	CTIVITY 5: DRAIN PANS			
2f.	Ensured that drain pans slant toward the drain (to prevent water from accumulating)		No □	N/A
2g	. Cleaned drain pans	<u>.</u> (2)		
2h	. Checked drain pans for mold and mildew	Ø		
	CTIVITY 6: COILS	CA.		
21.	Ensured that heating and cooling coils are clean	لكار.		
	CTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS			
2j.	Ensured that the interior of air-handling unit(s) or unit ventilator (air-mixing chamber and fan blades) is clean	\mathbf{A}		
2k.	Ensured that ducts are clean	<u>Ā</u>		
AC	CTIVITY 8: MECHANICAL ROOMS	/		
21.	Checked mechanical room for unsanitary conditions, leaks, and spills	. t b		
2m	Ensured that mechanical rooms and air-mixing chambers are free of trash, chemical products, and supplies	4		
3.	CONTROLS FOR OUTDOOR AIR SUPPLY			
3a.	Ensured that air dampers are at least partially open (minimum position)	. 🗖		
3b.	Ensured that minimum position provides adequate outdoor air for occupants	A	П	
		.,—	_	_
	TIVITY 9: CONTROLS INFORMATION			
3C.	Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings,	/		
	and controls operations manuals (often uniquely designed)	6		
AC	TIVITY 10: CLOCKS, TIMERS, SWITCHES			
3d.	Turned summer-winter switches to the correct position	Ĺ		
3e.	Set time clocks appropriately	. 🗖		
3f.	Ensured that settings fit the actual schedule of building use (including night/weekend use)	6		
AC	TIVITY 11: CONTROL COMPONENTS Ensured appropriate system pressure by testing line pressure at both the			
og.	occupied (day) setting and the unoccupied (night) setting			Ø
3h.	Checked that the line dryer prevents moisture buildup			Z
3i.	Replaced control system filters at the compressor inlet based on the			
	compressor manufacturer's recommendation (for example, when you blow down the tank)			乜
3j.	Set the line pressure at each thermostat and damper actuator at the proper			£
	level (no leakage or obstructions)	_		C)
	TIVITY 12: OUTDOOR AIR DAMPERS			_
	Ensured that the outdoor air damper is visible for inspection			
	Ensured that the recirculating relief and/or exhaust dampers are visible for inspection	Ø		
3m.	Ensured that air temperature in the indoor area(s) served by each	□Mi		
	outdoor air damper is within the normal operating range	/		



NOTE: It is necessary to ensure that the damper is operating properly and within the normal range to continue.



3.	CONTROLS FOR OUTDOOR AIR SUPPLY (continued)			
3n.	Checked that the outdoor air damper fully closes within a few minutes of shutting off appropriate air handler	Yes	No	N/A
30.	Checked that the outdoor air damper opens (at least partially with no delay) when the air handler is turned on) ′		
3p.	If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F	<u></u>		
3q.	If in cooling mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 60°F and mixed air thermostat is set to 45°F	,		
3r.	If the outdoor air damper does not move, confirmed the following items: • The damper actuator links to the damper shaft, and any linkage set screws or bolts are tight			Z 1
	 Moving parts are free of impediments (e.g., rust, corrosion) Electrical wire or pneumatic tubing connects to the damper actuator 	. 🗆	0	5
	The outside air thermostat(s) is functioning properly (e.g., in the right location, calibrated correctly)	. 🗖		4
Pro	ceed to Activities 13–16 if the damper seems to be operating properly.			
	TIVITY 13: FREEZE STATS			
3s. OR	Disconnected power to controls (for automatic reset only) to test continuity across terminals			7
	Confirmed (if applicable) that depressing the manual reset button (usually red) trips the freeze stat (clicking sound indicates freeze stat was			
3u.	tripped)			Z
	automatic reset freeze-stats	P		
clos	TE: HVAC systems with water coils need protection from the cold. The freeze- e the outdoor air damper and disconnect the supply air when tripped. The type is $35^{\circ}F$ to $42^{\circ}F$.			
	TIVITY 14: MIXED AIR THERMOSTATS			
	Ensured that the mixed air stat for heating mode is set no higher than 65°F	\$		
3 w.	Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting	<i>I</i>		
AC.	FIVITY 15: ECONOMIZERS			
3x.	Confirmed proper economizer settings based on design specifications or local practices	ŕ		
	E: The dry-bulb is typically set at 65°F or lower.			
32	Checked that sensor on the economizer is shielded from direct sunlight Ensured that dampers operate properly (for outside air, return air,			
	exhaust/relief air, and recirculated air), per the design specifications			
load Dry- and	E: Economizers use varying amounts of cool outdoor air to assist with the condition of the room or rooms. There are two types of economizers, dry-bulb and enthe bulb economizers vary the amount of outdoor air based on outdoor temperate enthalpy economizers vary the amount of outdoor air based on outdoor temphanisty level	halpy. ture,		

3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **ACTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) that move outside air indoors continuously operate during occupied hours (even when room thermostat is satisfied)..... NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system 4b. Ensured that passive gravity relief ventilation systems and transfer grilles between rooms and corridors are functioning NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor 4f. Modified existing HVAC systems to incorporate any room or zone layout 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of 4h. Ensured that unit ventilators are quiet enough to accommodate classroom 4i. Ensured that classrooms are free of uncomfortable drafts produced by air **ACTIVITY 18: PRESSURIZATION IN BUILDINGS** NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. 4j. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, floor joints, pipe openings)...... 5. EXHAUST SYSTEMS **ACTIVITY 19: EXHAUST FAN OPERATION** 5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) \Box If fans are running but air is not flowing toward the exhaust intake, check for the following: • Inoperable dampers · Obstructed, leaky, or disconnected ductwork · Undersized or improperly installed fan

· Broken fan belt





5. EXHAUST SYSTEMS (continued)

ACTIVITY 20: EXHAUST AIRFLOW

NOTE: Prevent migration of indoor contaminants from areas such as bathrooms and labs by keeping them under negative pressure (as compared to surrounding			5,
5b. Checked (using chemical smoke) that air is drawn into the room from adjacent spaces			N/
Stand outside the room with the door slightly open while checking airflow high the door opening (see "How to Measure Airflow").	and l	ow in	1
5c. Ensured that air is flowing toward the exhaust intake	P		
ACTIVITY 21: EXHAUST DUCTWORK			
5d. Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition			
6. QUANTITY OF OUTDOOR AIR			
ACTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATION	NS		
NOTE: Refer to "How to Measure Airflow" for techniques.			
6a. Measured the quantity of outdoor air supplied (22a) to each ventilation unit	Ø		
unit	/ 2		
6c. Divided outdoor air supply (22a) by the number of occupants (22b) to determine the existing quantity of outdoor air supply per person (22c)			
ACTIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIE	.s		
6d. Compared the existing outdoor air per person (22c) to the recommended			
levels in Table 1	Ø		
6e. Corrected problems with ventilation units that supplied inadequate	,		
quantities of outdoor air to ensure that outdoor air quantities (22c) meet	ъ	П	



Walkthrough Inspection Checklist

Name: Capitol Region Education Council	
School: Transportation @ Locust Street	
Room or Area: all Date Completed: 0/22/2025	
Signature: 17WW D 0	

1.	GROUND LEVEL	Yes	No	N/A
1a	. Ensured that ventilation units operate properly	<u> </u>		
1 b	. Ensured there are no obstructions blocking air intakes	/ Z		_
	. Checked for nests and droppings near outdoor air intakes	7		
	. Determined that dumpsters are located away from doors, windows, and outdoor air intakes	7	٥	
	. Checked potential sources of air contaminants near the building (chimneys, stacks, industrial plants, exhaust from nearby buildings)			
	Ensured that vehicles avoid idling near outdoor air intakes			
	. Minimized pesticide application	<u>`</u>		Ø
1h	Ensured that there is proper drainage away from the building (including roof downspouts)	ø		,
1i.	Ensured that sprinklers spray away from the building and outdoor air intakes	<u>p</u>	٥	
1j.		ľ		
2.	ROOF			
Wh	tile on the roof, consider inspecting the HVAC units (use the Ventilation Che	cklist).	
2a. 2b. 2c.	Ensured that the roof is in good condition Checked for evidence of water ponding Checked that ventilation units operate properly (air flows in) Ensured that exhaust fans operate properly (air flows out)	\Z	0 0 0 0	
	Ensured that air intakes remain open, even at minimum setting		_	_
2f.	Checked for nests and droppings near outdoor air intakes	/		
2g.	from outdoor air intakes	7		
3.	ATTIC			
	Checked for evidence of roof and plumbing leaks			
3b.	Checked for birds and animal nests	7		
4.	GENERAL CONSIDERATIONS			
	Ensured that temperature and humidity are maintained within acceptable ranges	💋		
4b.	Ensured that no obstructions exist in supply and exhaust vents			
4c.	Checked for odors	💋		
4d.	Checked for odors	6		

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1 e	Checked for signs of water damage	₫	No	N/A
	Checked for evidence of pests and obvious food sources Noted and reviewed all concerns from school occupants	5	0	
5.				
	Ensured that bathrooms and restrooms have operating exhaust fans	,		
	Water is poured down floor drains once per week (approx. 1 quart of water)	4		
	Water is poured into sinks at least once per week (about 2 cups of water) Toilets are flushed at least once per week	Z		
6.	MAINTENANCE SUPPLIES			
	Ensured that chemicals are used only with adequate ventilation and when building is unoccupied	7		
6b.	Ensured that vents in chemical and trash storage areas are operating properly	f		
6c.	Ensured that portable fuel containers are properly closed			\(\rap{\def}{\def}\)
	Ensured that power equipment, like snowblowers and lawn mowers, have been serviced and maintained according to manufacturers' guidelines			7
7.	COMBUSTION APPLIANCES			
7a.	Checked for combustion gas and fuel odors Ensured that combustion appliances have flues or exhaust hoods	A		
7b.	Ensured that combustion appliances have flues or exhaust hoods	<u> </u>		Ø Ø
7c.	Checked for leaks, disconnections, and deterioration			4
7d.	Ensured there is no soot on inside or outside of flue components		J	7
8.	OTHER			
8a.	Checked for peeling and flaking paint (if the building was built before 1980, this could be a lead hazard)		a	⊄
8b.	Determined date of last radon test			7



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Waste Management Checklist

Name: Capitol Region Education Council	
School: Transportation @ Locust Street	
Room or Area: all Date Completed: 10 -26 -25	
Signature: Common Caralle	

1. WASTE MANAGEMENT	Voc	N.	NI/A
la. Ensured that waste containers are appropriate for use (for example,	162	140	N/A
food waste containers should have lids)			
1b. Ensured that waste containers are lined			
1c. Ensured that waste from art, science, vocational classes, etc., are		_	_
handled separately			
1d. Labeled recycling bins clearly	Gr.		
le. Ensured number of bins and dumpsters is adequate			
1f. Ensured appropriate location of dumpsters (i.e., away from air intake	es.		
doors, and operable windows in relation to prevailing winds)			
lg. Ensured waste containers are emptied regularly	Z		
1h. Ensured appropriate waste removal schedule			
1i. Ensured waste is stored in a well-ventilated room	<u></u>		
lj. Ensured any exhaust fans in the room are operating properly			
1k. Checked waste storage areas for odors, contaminants, or signs of veri	min 🗹 🗆		